

**Unit//Level: Handi Transit - Intermediate**

**Objective**

Ps will listen to and read about Handi-Transit. Ps will answer questions about Handi-Transit and demonstrate knowledge gained through those answers.

**Materials**

- **Large flashcards of Handi-Transit pictures**
- **Handi-Transit Jigsaw**
- **Handi-Transit information**
- **Learning About Handi-Transit**

**Step 1 Warm Up (15 minutes)**

**Introduce the idea of Handi-transit:**

- Hold up a **large flashcard of a regular Transit Bus** – ask “What is this?” Place it on one side of the board.
- Hold up a **large flashcard of a Handi-Transit bus** and ask “What is this?” “How is it different?”
- Place all the **large flashcards** on the board and ask questions such as “What do you see in this picture?” “What is a Handi-Transit bus?”, “Why is he/she taking the Handi-transit bus?”
- Put any new words on the board such as: wheelchair, blind, walker, crutches, disability, disabled.
- Tell Ps you are going to learn about Handi-Transit today.

**Step 2 Work out (60 minutes)**

**Learn about Handi-Transit:**

- Put the Ps into 3 groups. Hand out a different section of the Jigsaw accordingly to groups 1,2 and 3. In their groups have them read and study together and practice retelling in their own words. When they feel confident to retell the information chose one person to move from each group to another group and “teach” their new group about what they learned with their part of the jigsaw. (chose the higher level Ps to do this activity) Move the Ps around again until all parts of the jigsaw have been shared and each group has heard the information from the other 2 groups.
- Hand out “**Learning About Handi-Transit**” to everyone. Ask each question to the Ps and have them retell again – discuss simple ways to answer the questions and then write the answers on the board. They can copy onto their papers.

**Step 3 Cool Down (15 minutes)**

**Check their progress:**

- Hand out **Handi Transit Information** and read over together. Discuss any more questions they might have.